

2024 annual report to the Community

Prospect Primary School

Prospect Primary School number: 368

Partnership: Adelaide - Prospect



School principal:

Rebecca Pears

R. Pears



Government
of South Australia
Department for Education

Date of endorsement:

03/02/2025

Context Statement

Prospect Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 569. Prospect Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 3% Aboriginal students, 8% students with disabilities, 14% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2025 was another great year for Prospect Primary School and the Prospect Primary School Governing Council.

It was fantastic to welcome Rebecca Pears into the school at the beginning of Term 3 as the new Principal. Rebecca has been a great addition and has been great for the Council to work with during her tenure so far. I would like to thank Anita Hall for the excellent job she did as Acting-Principal in the time between Karen Duval finishing and Rebecca commencing. The school did not miss a beat during that time and that is a credit to Anita and the rest of the staff.

The Fundraising Committee lead by Soula Dyer was once again very active and provided over \$12,307.45 to the school. Activities where funds were raised included Father's and Mother's Day raffles, the Prospect Christmas Fair and the Meet and Greet Night in Term 1. The members of this Committee do a mountain of work and provide invaluable support to the school.

One of the longer-term resolutions to come out of this year's Governing Council was the decision to focus a large proportion of fundraising over the next few years towards replacement of the Junior Primary playground. This playground has been in place for many years and is beginning to show its age. Replacement will allow the younger children to have a fantastic new place to play and will also (given its position) be a great advertisement for Prospect Primary.

The OSHC continues to go from strength to strength under the stewardship of Rae-Maree McNaughton. The holiday programs are routinely at or near capacity and the ability to retain good quality staff and provide the level of service that they do should be commended. Unfortunately, we have had to raise our pricing, but Governing Council felt that this was needed to prevent the OSHC from making a loss and the raise was kept to the lowest level that was thought prudent.

An initiative that we undertook this year that was recommended by Governing Council member Senthia Rogawansamy was to invite members of City of Prospect Council to our meetings. This was an excellent idea and allowed us to get their opinions on key matters in real time and also more direct access to the Council than we otherwise would have had. We already had State MP Lucy Hood as our Community Representative on the Governing Council, so this addition meant that we now have good communication and relationships with the levels of government that directly impact us.

The oval agreement with Rosary School was finally completed during Term 4 of this year after much discussion between the respective schools and managing bodies. This has resulted in a higher payment being made to Prospect Primary School, which is a good result. The Council maintains its interest in studies that are being undertaken at different levels of government around the traffic situation in Prospect and how the works undertaken at Rosary School in the last 12 months will affect us in this regard.

Finally, I would like to thank all the members of the 2024 Council for all their hard work and dedication to making Prospect Primary School a better place for all our kids to learn at.

Matt Howell

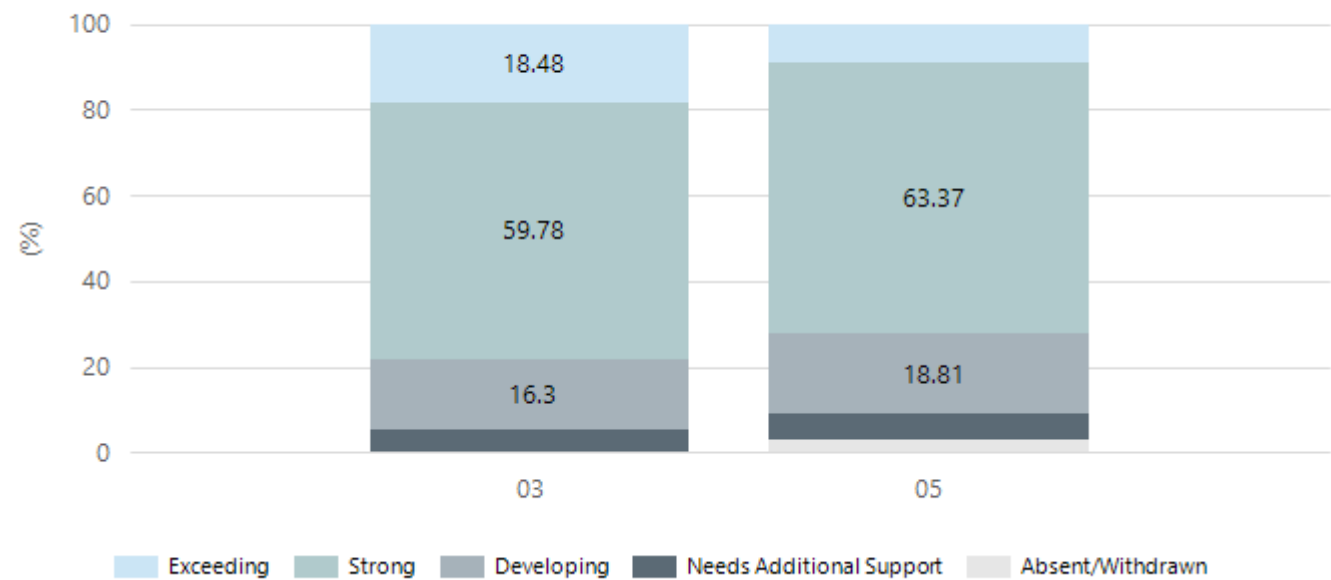
2024 PPS Governing Council Chair

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

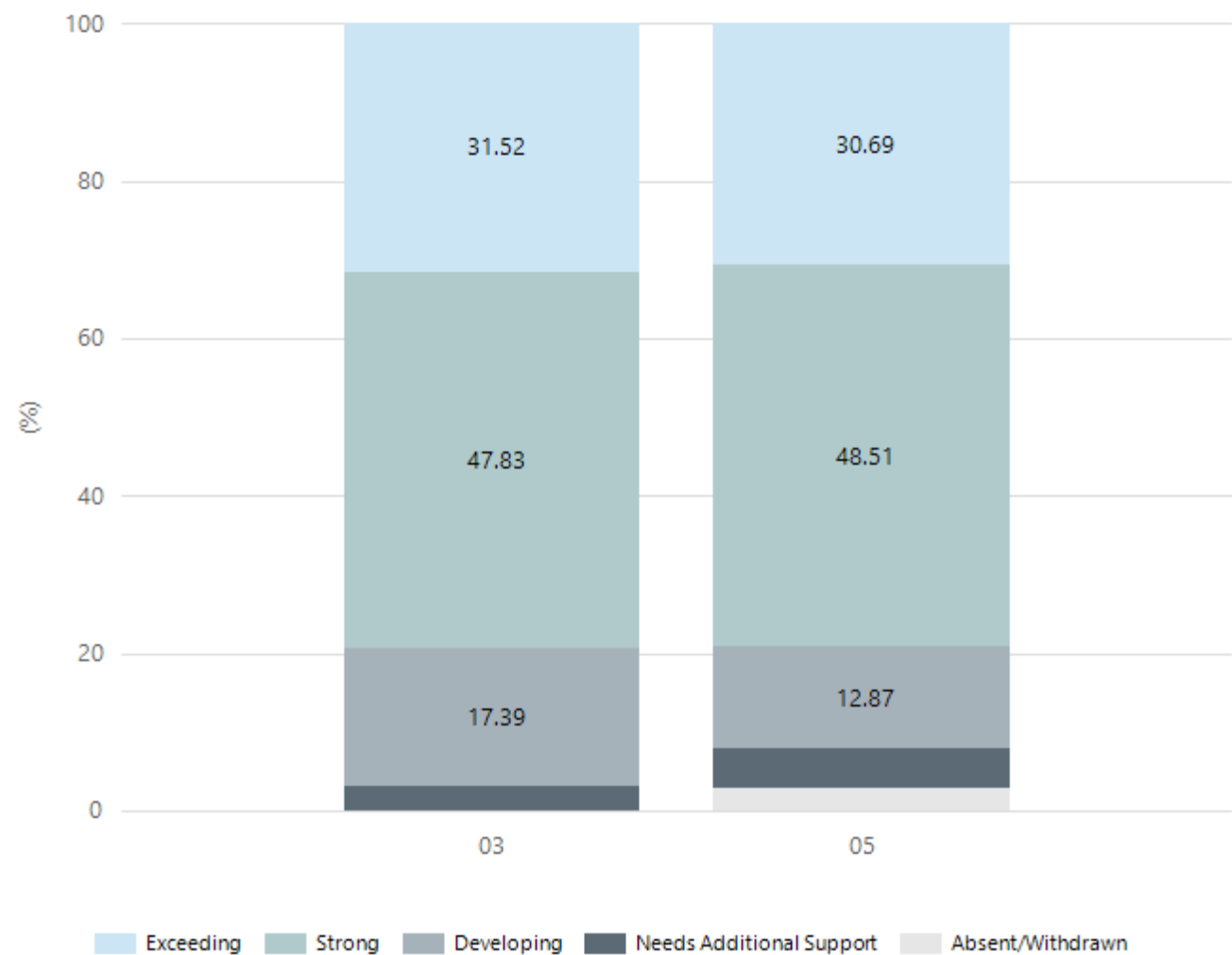
Numeracy



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 17 | 9 |
| Strong | 55 | 64 |
| Developing | 15 | 19 |
| Needs Additional Support | 5 | 6 |
| Absent/Withdrawn | | 3 |
| Total | 92 | 101 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

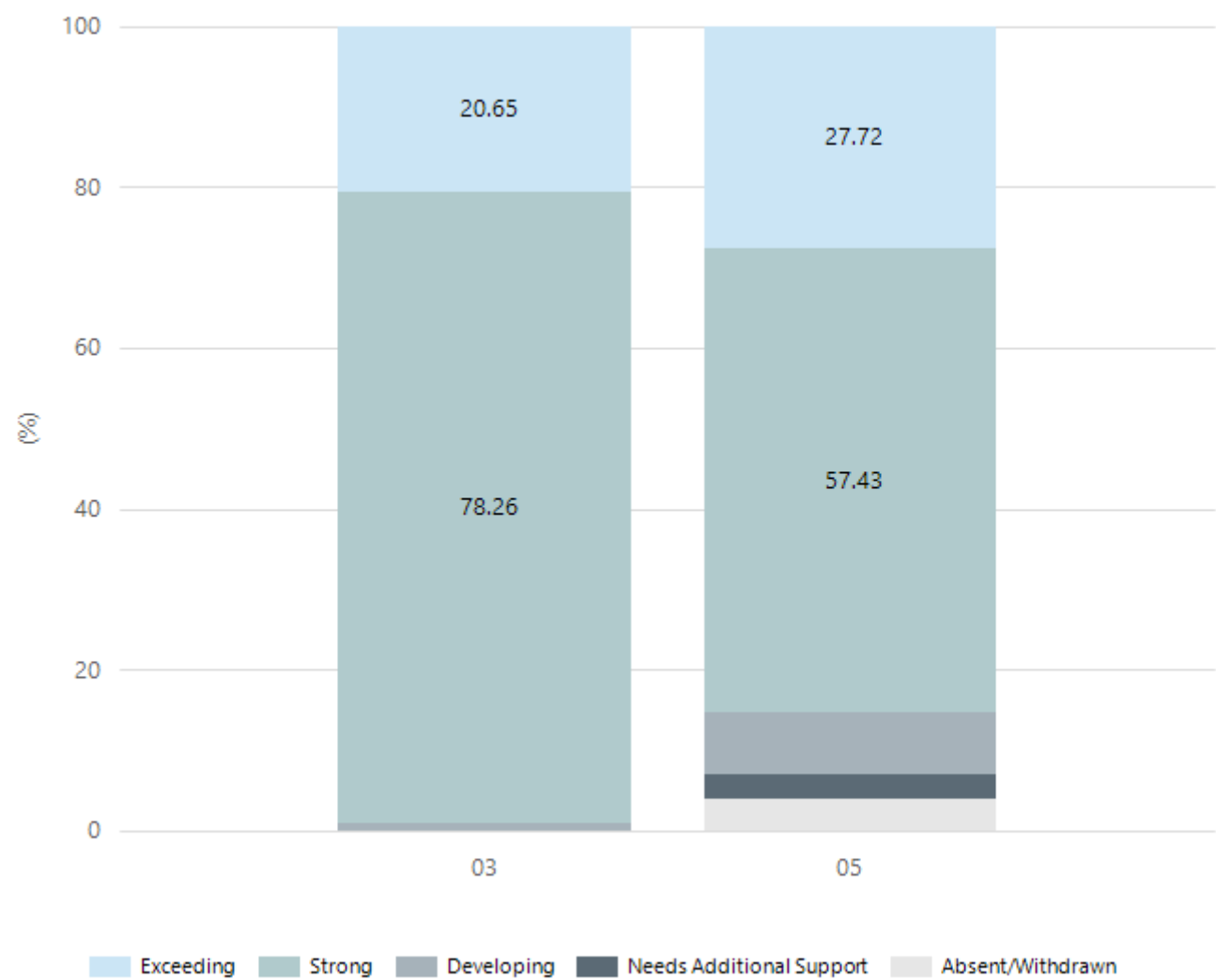
Reading



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 29 | 31 |
| Strong | 44 | 49 |
| Developing | 16 | 13 |
| Needs Additional Support | 3 | 5 |
| Absent/Withdrawn | | 3 |
| Total | 92 | 101 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

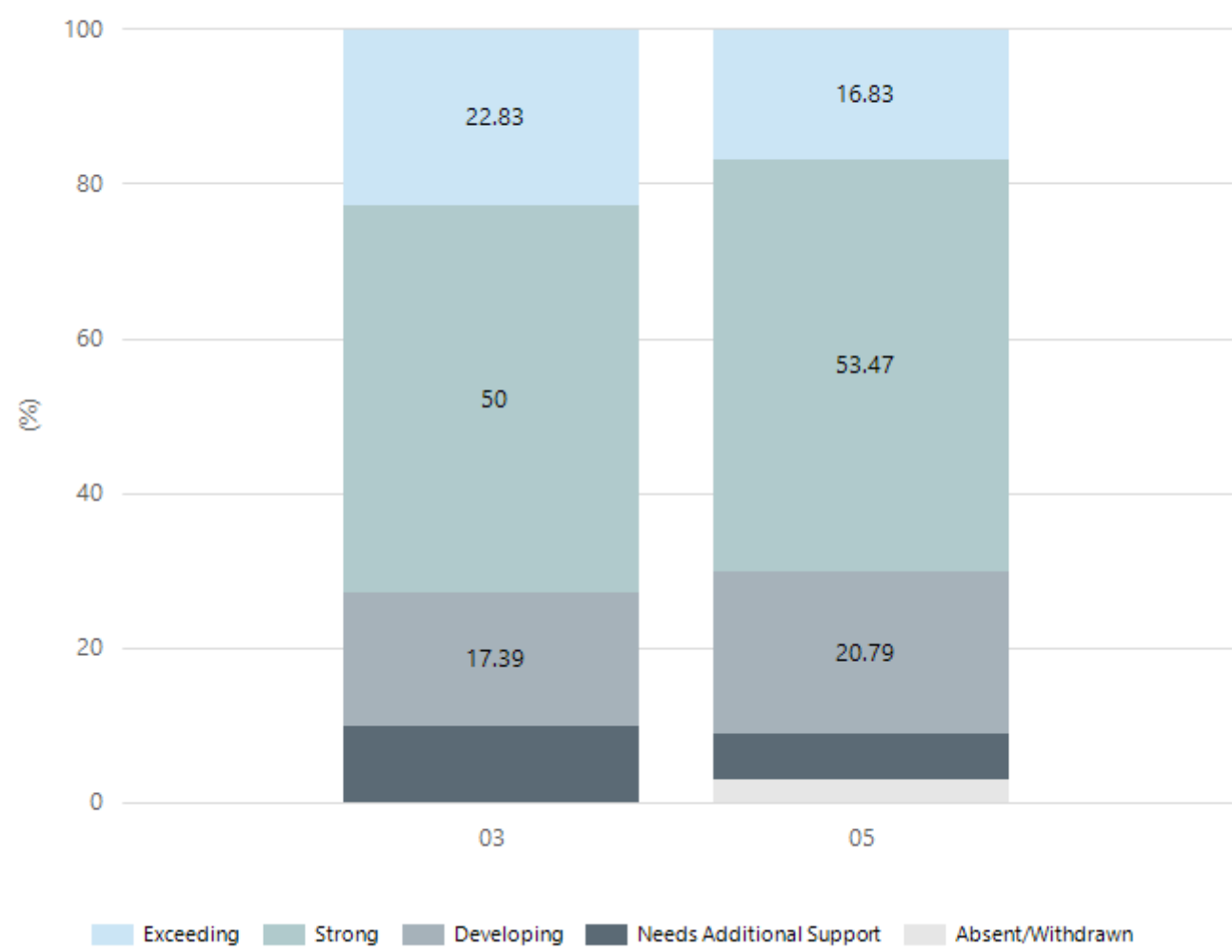
Writing



| | | |
|--------------------------|----|-----|
| Year Level | 03 | 05 |
| Exceeding | 19 | 28 |
| Strong | 72 | 58 |
| Developing | 1 | 8 |
| Needs Additional Support | | 3 |
| Absent/Withdrawn | | 4 |
| Total | 92 | 101 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

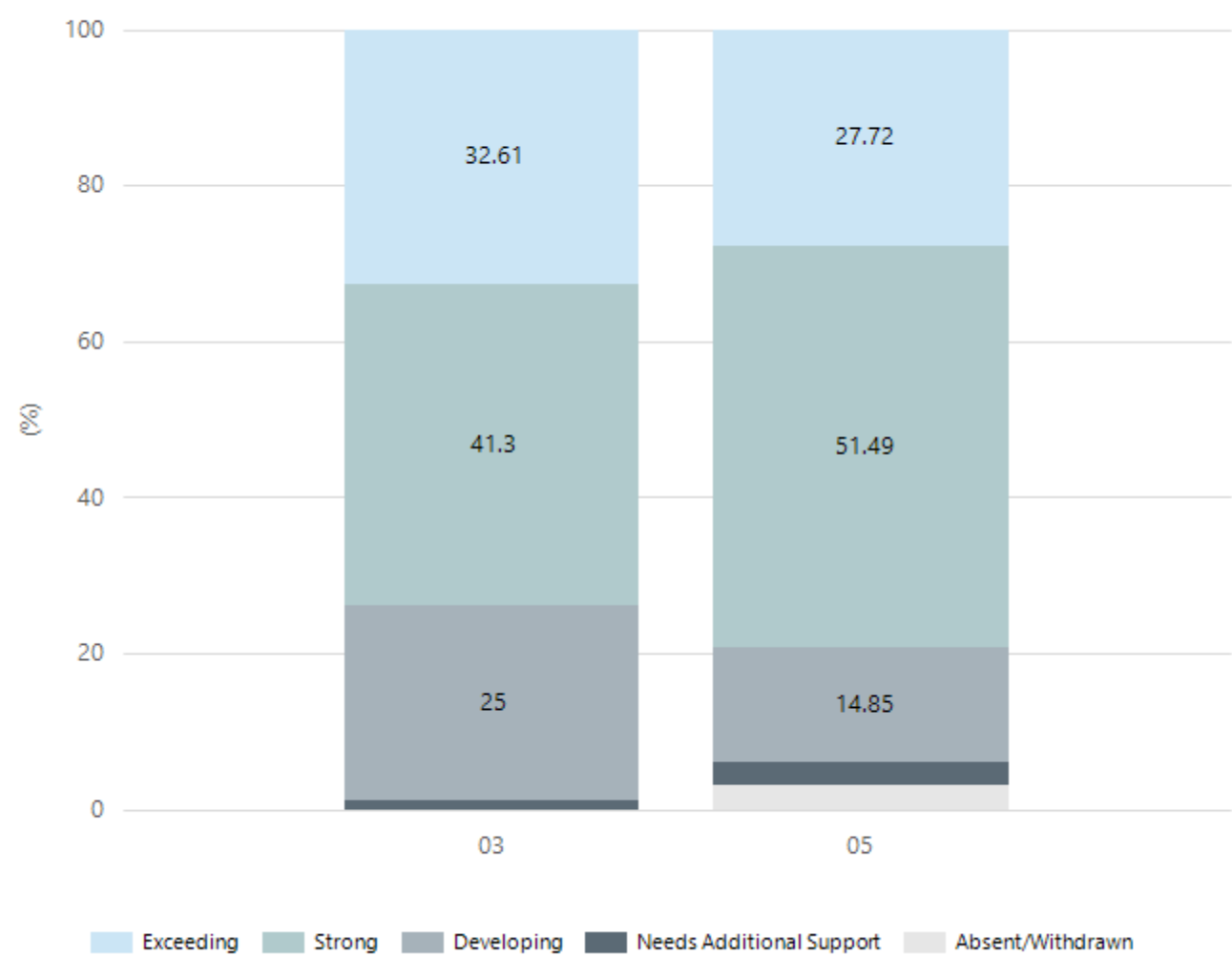
Grammar



| | | |
|--------------------------|----|-----|
| Year Level | 03 | 05 |
| Exceeding | 21 | 17 |
| Strong | 46 | 54 |
| Developing | 16 | 21 |
| Needs Additional Support | 9 | 6 |
| Absent/Withdrawn | | 3 |
| Total | 92 | 101 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



| Year Level | 03 | 05 |
|--------------------------|----|-----|
| Exceeding | 30 | 28 |
| Strong | 38 | 52 |
| Developing | 23 | 15 |
| Needs Additional Support | 1 | 3 |
| Absent/Withdrawn | | 3 |
| Total | 92 | 101 |

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

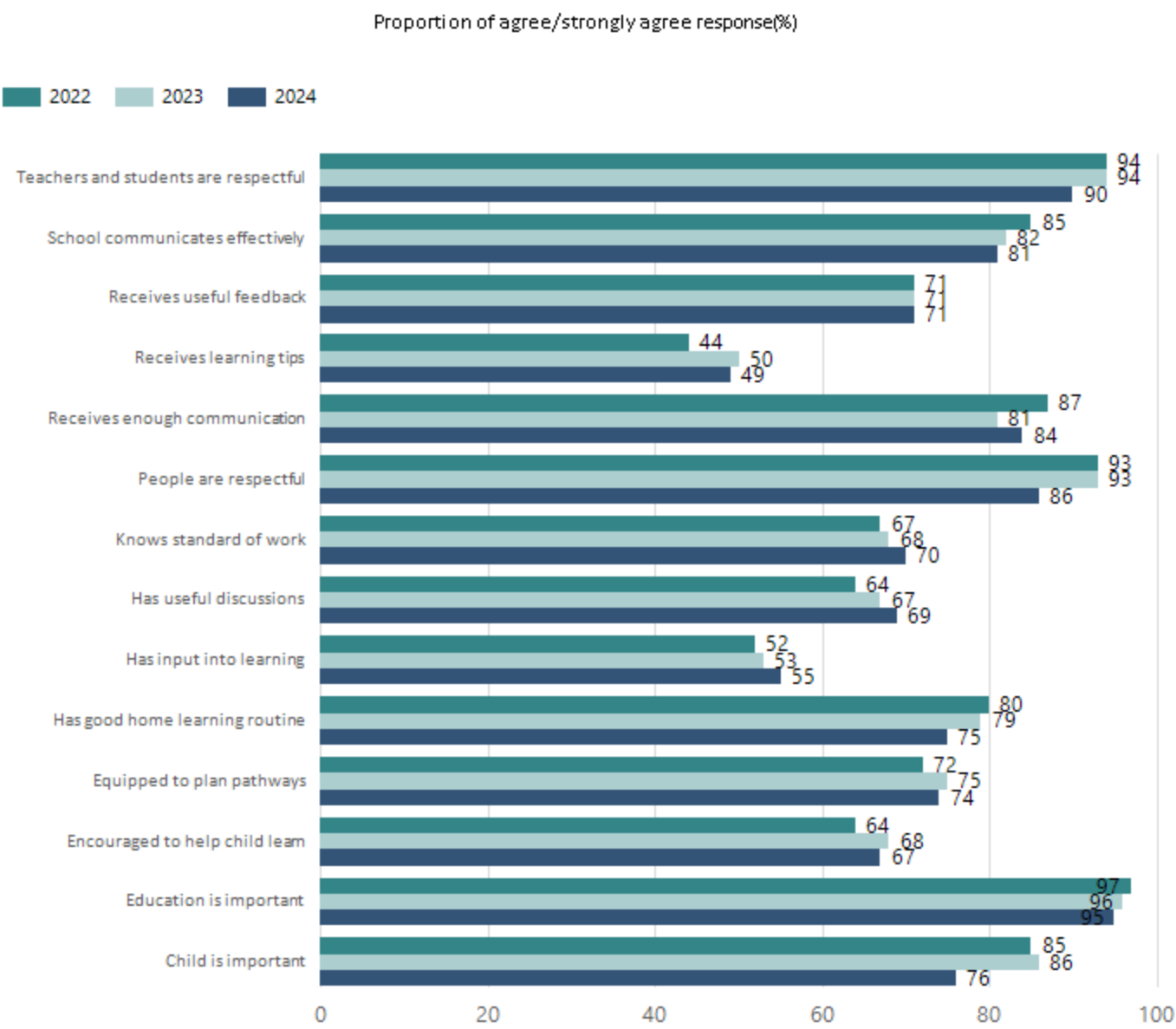
| Year Level | 2022 | 2023 | 2024 |
|---------------|--------|--------|-------|
| Reception | 88.8% | 88.4% | 94.8% |
| Year 01 | 89.3% | 89.1% | 91.3% |
| Year 02 | 92.0% | 93.0% | 93.3% |
| Year 03 | 89.8% | 89.9% | 94.2% |
| Year 04 | 91.9% | 92.1% | 91.6% |
| Year 05 | 90.7% | 92.7% | 92.3% |
| Year 06 | 90.9% | 88.5% | 93.0% |
| Year 07 | 100.0% | | |
| Primary Other | | 100.0% | 98.8% |
| Total | 90.5% | 90.7% | 92.9% |

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

| Leave Reason | Number | % |
|--|--------|-------|
| IS - INTERSTATE | 1 | 8.0% |
| NG - ATTENDING NON-GOV SCHOOL IN SA | 3 | 23.0% |
| OV - LEFT SA FOR OVERSEAS | 1 | 8.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 5 | 38.0% |
| U - UNKNOWN | 3 | 23.0% |

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 25 |
| Postgraduate Qualifications | 13 |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

| | Teaching Staff | | Non-Teaching Staff | |
|-----------------------|----------------|----------------|--------------------|----------------|
| | Indigenous | Non-Indigenous | Indigenous | Non-Indigenous |
| Full-Time Equivalents | 0.0 | 33.0 | 0.8 | 10.0 |
| Persons | 0.0 | 38.0 | 1.0 | 15.0 |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

| Funding Source | Amount |
|----------------------|----------------|
| Grants: State | \$5,651,218.81 |
| Grants: Commonwealth | \$4,640.50 |
| Parent Contributions | \$242,430.76 |
| Fund Raising | \$12,307.45 |
| Other | \$98,681.27 |

Data Source: School supplied data.